



## GIFTED AND TALENTED PROGRAM REFERRAL

Each year, Della Icenhower Intermediate School offers to screen students for the Gifted and Talented program. Two to five percent of the general population in our society meets the criteria to be identified as "gifted". For those in school there are certain characteristics which help identify giftedness and Mansfield ISD has established criteria compatible with the state and national guidelines.

On the back of this paper is a list of characteristics which may assist parents in evaluating their children as possible candidates for gifted education. Parents may request that their child be referred for screening. Should your child reflect these characteristics and you want to refer him/her for further testing and screening, please sign below and return this form to the school counselor. Check out [www.icenhowercounselors.com](http://www.icenhowercounselors.com) for more information on Gifted and Talented.

When we receive your request, you will be sent a Parent Referral packet to complete.

All requests must be made on or before Friday, March 11th 2016.

It is the objective of the Mansfield ISD to offer challenging, appropriate educational opportunities for each child. If you believe that your child should be served in this particular way, we want to know. Feel free to contact your child's counselor with any questions or concerns.

Charlie Breen, 5th grade

Chatrina Forte, 6th grade

I am interested in having my child, \_\_\_\_\_, on Team  
\_\_\_\_\_ assessed for the Gifted and Talented Program.

Please send me the Parent Information packet.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Della Icenhower Intermediate**

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[www.icenhowercounselors.com](http://www.icenhowercounselors.com)

A High Achiever...	A Gifted Learner...	A Creative Thinker...
Remembers the answers.	Poses unforeseen questions.	Sees exceptions.
Is interested.	Is curious.	Wonders.
Is attentive.	Is selectively mentally engaged.	Daydreams; may seem off task.
Generates advanced ideas.	Generates complex, abstract ideas.	Overflows with ideas, many of which will never be developed.
Works hard to achieve.	Knows without working hard.	Plays with ideas and concepts.
Answer the question in detail.	Ponders with depth and multiple perspectives.	Injects new possibilities.
Performs at the top of the group.	Is beyond the group.	Is in own group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.	Shares bizarre, sometimes conflicting opinions.
Learns with ease.	Already knows.	Questions: What if...
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.	Questions the need for mastery.
Comprehends at a high level.	Comprehends in-depth, complex ideas.	Overflows with ideas--many of which will never be developed.
Enjoys the company of age peers.	Prefers the company of intellectual peers.	Prefers the company of creative peers but often works alone.
Understands complex, abstract humor.	Creates complex, abstract humor.	Relishes wild, off-the-wall humor.
Grasps the meaning.	Infers and connects concepts.	Makes mental leaps: Aha!
Completes assignments on time.	Initiates projects and extensions of assignments.	Initiates more projects than will ever be completed.
Is receptive.	Is intense.	Is independent and unconventional.
Is accurate and complete.	Is original and continually developing.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.	Enjoys creating.
Absorbs information.	Manipulates information.	Improvises.
Is a technician with expertise in a field.	Is an expert who abstracts beyond the field.	Is an inventor and idea generator.
Memorizes well.	Guesses and infers well.	Creates and brainstorms well.
Is highly alert and observant.	Anticipates and relates observations.	Is intuitive.
Is pleased with own learning.	Is self-critical.	Is never finished with possibilities.
Gets A's.	May not be motivated by grades.	May not be motivated by grades.
Is able.	Is intellectual.	Is idiosyncratic.